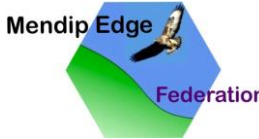


School Development Plan

2017 - 2018

	<p>Shipham C of E VC First School</p> <p>The Mendip Edge Federation</p>	
<p>Ofsted development points <i>May 2013 (Good)</i></p>	<ul style="list-style-type: none"> • Improve the quality of teaching further so that the attainment, especially that of pupils in Years 1 and 2, rises further, particularly in mathematics. • Ensure that the support for a small minority of the pupils with disabilities and special educational needs in Years 1 and 2 is focused more closely upon improving their achievement so that the gap between their attainment and that of other pupils is closed, especially in mathematics. 	
<p>SIAMS development points <i>December 2014 (Outstanding)</i></p>	<ul style="list-style-type: none"> • Include pupil assessment in the evaluation and recording of acts of Collective Worship, in order to enrich the school's worship life • Involve pupils in designing areas for prayer and reflection so they are enabled to explore in more depth their understanding of spirituality 	
<p>Other drivers</p>	<ul style="list-style-type: none"> • To increase pupil numbers through publicity and working more collaboratively with pre-school. • Investigate and visit other schools teaching mixed key stage classes. • To develop the use of outdoor learning across the school. • To develop greater awareness and understanding of the rich cultures of contemporary Britain. • To ensure that the church status and Christian Values of the school are reflected through the standard of Collective Worship and RE, and is understood by the school community. • Roles and responsibilities for staff. • Training and support for all school staff • Pupil Premium and Sports Funding • New Curriculum and Assessment procedures • Dyslexia friendly status 	

Key Priorities	1. To achieve high standards of attainment against national benchmarks for ARE and for children to make good progress from previously known data at the end of EYFS, KS1 and Year 4.
	2. To continue to improve the teaching and learning of English and Maths.
	3. To develop curriculum to cater for mixed age classes to ensure high level of challenge for all learners.
	4. To continue to develop leadership and management through Senior Leaders, SENCO, curriculum leaders knowledge and understanding of whole school standards, developments and impact of actions.
	5. To ensure the effectiveness of the two schools' Christian character in enabling the highest levels of personal development and well-being for all children.
	6. To ensure effective Leadership and Management of pre-school through consistency in policies, practices, tapestry, staffing, joint partnership, transition and publicity.
Ofsted Criteria	<ul style="list-style-type: none"> • Overall effectiveness (O E) • Effectiveness of leadership and management (L & M) • Quality of teaching, learning and assessment (Q T L A) • Personal development, behaviour and welfare (P D B W) • Outcomes for pupils (O for P)