

# Pupil premium grant expenditure: 2016 / 17



## Overview of the school

Number of pupils and pupil premium grant (PPG) received from census 2016		Actual number 2016 - 2017
Total number of pupils on roll	50	
Total number of pupils eligible for PPG	1	1
Amount of PPG received per pupil	1 300	
Total number of pupils eligible for PPG+	1	3
Amount of PPG+ received per pupil	1 900	
Total number of pupils eligible for Forces Supplement	1	1
Amount of Forces Supplement received	300	
Carry Forward	150	
<b>Total amount of PPG received</b>	<b>3 650</b>	

Identified Pupil Premium Barriers	Our Objectives in spending the Pupil Premium Grant:	Strategy for using the funding:
<ul style="list-style-type: none"> <li>○ School readiness</li> <li>○ Speech, Language and Communication skills</li> <li>○ Social and emotional needs which affect pupils learning</li> <li>○ Parental engagement with school</li> <li>○ Attendance</li> <li>○ Involvement in extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>○ To remove barriers to learning.</li> <li>○ To accelerate pupil progress and raise attainment</li> <li>○ To support social and emotional development that enables children to learn</li> <li>○ To broaden experiences and widen opportunities for children</li> </ul>	<p>Increasing the rate of progress and overall achievement for targeted children through:</p> <ul style="list-style-type: none"> <li>○ Focus on learning in the curriculum</li> <li>○ Focus on social, emotional and behaviour</li> <li>○ Focus on enrichment beyond the curriculum</li> <li>○ Focus on families and community support</li> </ul>

Nature of support 2016/17	Use of Pupil Premium allocation	Cost	Impact
<p>Targeted intervention through provision maps and ILPs to track progress and attainment.</p> <p>Discussed in termly pupil progress meetings.</p>	<ul style="list-style-type: none"> <li>• Dedicated time to support and monitor interventions</li> <li>• Time to measure impact of intervention identified on provision maps</li> <li>• To obtain Dyslexia Friendly Status</li> <li>• Time for structured conversations with parents and SENCO</li> </ul>	<p>£2 228</p>	<p>Time has ensured that pupil premium is tracked consistently and effectively through the school, ensuring each child has access to relevant intervention and provision to support learning, social skills and well-being.</p> <p>Pupil premium tracking sheets enable children's data and attendance to be tracked to ensure progress with knowledge of barriers to learning.</p> <p>Parental involvement through parent information evenings, ILP meetings and 1:1 discussions allowed home and school to work together to support learners.</p>
<p>Specific targeted interventions from EYFS to Year 4</p>	<ul style="list-style-type: none"> <li>• Early Years interventions, including transition, school readiness and supporting parents with school involvement and attendance</li> <li>• TA support to deliver intervention programmes, including Individualised Literacy Support, differentiated class teaching and extra class support.</li> <li>• Focus group reading, writing and maths to raise confidence, concentration, independence and skills to have a go.</li> <li>• 1:1 SEN Teaching Assistant Support</li> <li>• Agency support – speech and language, hearing, sight etc . .</li> </ul>	<p>£1 000</p>	<p>Intervention and provision is planned for specific children using data analysis and teacher judgements. Nationally recognised programmes have been used as well as small group work and individual time.</p> <p>Dedicated time to the pupil premium has resulted in improved confidence and independence within the class setting.</p> <p>SEN teaching assistant trained on ILI programme raised staff awareness of learning needs and how to support effectively.</p> <p>Agency support provided staff with guidance on high quality Wave 1 teaching, dyslexia friendly classrooms and ideas on how to support children with behavioural difficulties.</p>
<p>Staff development</p>	<ul style="list-style-type: none"> <li>• TA training</li> <li>• SEN training</li> <li>• School Improvement Partner</li> </ul>	<p>£200</p>	<p>Support with TAs has raised staff awareness of pupil premium children, support needed and progress measures used. Resulting in high quality pupil progress meetings, next steps and analysing impact of interventions.</p>

Curriculum resources, enrichment and extended schools activities	<ul style="list-style-type: none"> <li>• Individual resources to support fine motor skills and interventions</li> <li>• Subsidising attendance and transport for extra-curricular and enrichment activities to support inclusion</li> <li>• Gifted and talented activities</li> </ul>	£200	<p>Subsidising activities allowed all children to experience a range of activities out of school, including residential.</p> <p>After school sports clubs provided pupil premium children with the opportunities to develop knowledge and skills within a range of sporting activities.</p>
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### Measuring the impact of PPG spending

The school analyse the achievement and progression in maths and literacy each term against the interventions used using SIMS.

As part of the school's monitoring programme Pupil progress meetings will evaluate impact of interventions on provision maps and identify future needs.

The school will evaluate whether strategies used for improving attendance, school readiness, concentration and behaviour are having an impact on learning in the classroom.

The school observe how SEN training has been used and what training is needed for future interventions and SEN strategies.

Attendance and school readiness will be recorded, monitored and published regularly. Attendance concerns will be raised with parents, attendance officer and PFSA.

Attendance at school events and questionnaires will be used to measure the impact of family support.

### Analysis of the impact of PPG spending

Our pupil premium funding was targeted carefully and successfully to benefit pupils across all areas of learning. Our pupil premium pupils benefitted from allocated time with Teaching Assistants, which allowed children opportunities to talk about their learning, respond to marking with support, focus on next steps learning and support for targets. SENCO support, provision maps, pupil progress meetings, high quality wave 1 teacher training has ensured all learners, especially pupil premium are tracked rigorously.

Attendance	Authorised	Unauthorised	% Attendance
Whole School	2.1	0.8	96.4%
Pupil Premium	1 girl (joined, left and returned)		88.8%
Pupil Premium Plus	2 boys & 1 girl		97.8%
Services	1 girl		96.3%

**Outcomes:** The following is a summary of the outcomes of the pupil premium spending. Pupil premium groups less than 5 are indicated as <5.

**Data Analysis**

2015 - 2016	Pupils	ARE	Reading		Writing		Maths	
			P.P	Non P.P	P.P	Non P.P	P.P	Non P.P
Reception	N/A	ELG2+		92%		92%		100%
Year 1	N/A	Secure+		67%		67%		67%
Year 2	<5	Secure+	100%	100%	100%	75%	100%	83%
Year 3	N/A	Secure+		82%		82%		82%
Year 4	<5	Secure+	100%	100%	100%	88%	100%	75%

2016 - 2017	Pupils	ARE	Reading		Writing		Maths	
			P.P	Non P.P	P.P	Non P.P	P.P	Non P.P
Reception	<5	ELG2	33%	100%	0%	100%	33%	100%
Year 1	N/A	Secure+		91%		91%		73%
Year 2	N/A	Secure+		71%		71%		71%
Year 3	<5	Secure+	100%	100%	100%	80%	100%	90%
Year 4	<5	Secure+	100%	91%	100%	82%	0%	91%

**2017 - 2018**

Pupil progress meetings to analyse all groups of learner's progress and attainment using SIMS spreadsheets.

Continue with early and focus group interventions and monitoring through provision maps.

Dedicated time for pupil premium children to support learning, homework and extra-curricular activities.

Continue to monitor and improve attendance with the involvement of PFSA and attendance officer.

Set aspirational targets for pupils and monitor progress rigorously through pupil progress meetings.

Greater range of enrichment and extra-curricular activities accessible for all.

