

English – Mog the Cat stories by Judith Kerr.

Children will listen to and join in with the repeated lines from a range of different Mog stories. They will make links between stories they have heard and their own experiences. Children will work collaboratively, compose sentences orally, write captions and sentences and re read their work once completed. They will practise writing capital letters for names and write their own stories based upon those they have heard and read. They will practise forming letters correctly.

Mathematics

Estimating and counting up to 20 objects. Recognising more or less. Ordering and finding numbers between numbers. Say the next number to any given number to 10, add on a small number by counting on. Recognise coins and find ways to pay amounts to 10p. Compare different lengths, understand symmetry. Begin to count back and subtract. Find halves of shapes.

Science (Y1) – Animals & Humans - Our Pets

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Describe and compare the structure of a variety of common animals including pets. The children will be working scientifically, asking and answering questions. They will perform simple tests using the necessary equipment. Children will observe closely and use their observations to suggest answers to questions. They will gather and record data with support.

Key Vocabulary

Birds, fish, amphibians, reptiles, mammals, invertebrates, pets, health, care, treatment, medicine, operation, vaccination, group, sort, classify, compare, similarities, differences.

Phonics - Reception Phase 2

Children will continue learning the sounds that letters make (phonemes) They will begin to read vowel consonant (VC) words e.g. in, as, it then move on to CVC words, e.g. mat
Year 1 – Phases 4 and 5
Children will be practising reading and spelling CVCC & high frequency words and writing 'tricky' new words. They will learn new graphemes and their alternative pronunciations (snow/cow)

R.E. Understanding Christianity

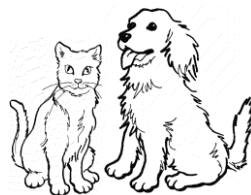
Creation – Who made the world?
Children will be taught that Christians believe God created the universe. Everything on the Earth is important to God and we should look after it.

Design Technology/Art – Pets

Design and make a pet using a range of recycled materials.
Drawing – line & mark making, using different media. Learning how to draw textures, like fur or scales on animals.

Physical Education – Mr Brewer

Children will have two sessions of PE each week (Tuesday and Friday) This term will focus on mastering basic movements.



AUTUMN TERM 2017 ROSEWOOD CLASS Y1 PETS AND VETS

Humanities & PHSE

Year 1 children will visit a veterinary surgery to find out more about how animals are looked after and the role of a vet. We will also be finding out about the work of the RSPCA & SPCA and how and why they were founded.

Children will be using atlases and world maps to identify the United Kingdom and its countries. They will name and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. We will be making animal shaped biscuits in cookery and using the forest school area to find out more about mapping, planning a route and simple compass directions.

Music – All about animals.

Children will learn to use their voices expressively and sing songs that have animal themes. They will learn how to play tuned and untuned instruments to accompany their singing.

Role Play- Veterinary Surgery

Children will have the opportunity to play at being veterinary nurses and doctors, looking after a variety of 'poorly pets'. They will be encouraged to make appointments, take telephone calls, write prescriptions and use the medical kit and props to make our soft toy pets better.