

**English- Year 1 and 2 Fiction – Different stories by the same author.** Children will look at various Martin Waddell stories leading into the comparison of his books – Farmer Duck, Pig in the Pond, etc. Letter Writing.

**Non – fiction** – recounts of farm visits. Writing explanations and information texts about farms and animals.

Instructional writing – fruit salad.

**Poetry** – Sensory Farm – children will write a poem using their five senses.

Writing Animal Riddles and poems.

**Phonics** – Fast Phonics First

**Mathematics - Year 1 & 2**  
Ordering numbers, finding 10 more and 10 less. Find  $\frac{1}{4}$  and  $\frac{1}{2}$  of shapes and amounts Y2- find  $\frac{3}{4}$  of amounts by adding  $\frac{1}{2}$  and  $\frac{1}{4}$ . Adding and subtracting numbers by partitioning. Subtracting by finding the difference. Name 3D shapes and describe their properties. Telling the time (analogue/digital). Work out divisions using landmarked lines. Use division as the inverse of multiplication. (Y2) Recognise multiples of 3,2,5 & 10.

**Science – Year 1 & 2**  
**Plants** – (Y1) identify a variety of plants & trees. Describe the basic structure of a plant. (Y2) Observe & describe the growth of seeds. Know what a plant needs to grow and stay healthy.  
**Animals, including humans**  
Know that animals have offspring which grow into adults. Study the life cycles of different animals & their basic needs to survive. Know the importance of exercise, diet & hygiene.

**Computing-Finding things out.**  
Children will create databases to answer questions using FlexiTree and 2Investigate.  
Word processing- Use a keyboard to enter and edit text – farm poetry, information posters, animals and lists etc.

**Art – Plants and animals.**  
Observational drawings of different fruits and vegetables.  
Print Making – repeating print patterns using polystyrene tiles.  
Study a variety of pollen grain designs and create large 3d pollen sculptures out of clay.  
Painting – watercolour flowers.

**SUMMER TERM 2017  
MENDIP CLASS  
FARMS AND FARMING**

**Religious Education – GOSPEL**

Pupils will be able to tell stories from the Bible and recognise a link with a concept of 'Gospel' or good news. Give examples of forgiveness and peace.

**Design Technology – Farm vehicles**

Children will learn about wheels and axles and how to use these when making wheeled vehicles for a specific purpose. They will design ideas based on investigating vehicles in the world around them. There will be opportunities to use construction kits to enhance their finished products.

**Physical Education – Mr Brewer**

Summer sports – children will learn games based on cricket and rounders. They will then focus on athletics training and improving their skills and fitness.

**History & Geography – FARMS**

Children will explore different types of farm, before they describe and compare them. They will draw maps of a farm and make a farm layout exploring the land use and buildings. Using a map of a farm, children will give directions to a friend to move around the paths to different destinations. We will look at jobs to do on a farm, the seasons when things happen, weather etc. Finally we will compare a local farm with a farm in a contrasting part of the world. In History, we will be finding out how farming has changed from 500 years ago compared to the current day. We will find out about the agricultural revolution and the changes it made.

**Music – 'Down on the farm'**

Children will be learning to sing various farm themed songs. They will clap and tap a beat & add body movements, create sequences of sounds, & explore instrumental sounds to represent animals.

**PHSE and citizenship**

Farming around the world.  
To appreciate the contribution of different cultures, values and beliefs to children's lives and to begin to understand trade between countries. To have a growing interest in world events. (Fair Trade)