

Pupil premium grant expenditure: 2015/16



Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	46
Total number of pupils eligible for PPG	1
Amount of PPG received per pupil	£1320
Total number of pupils eligible for PPG+	2
Amount of PPG+ received per pupil	£1900
Total amount of PPG received	£5120 + £756 cfwd

Identified Pupil Premium Barriers	Our Objectives in spending the Pupil Premium Grant:	Strategy for using the funding:
<ul style="list-style-type: none"> ○ School readiness ○ Speech, Language and Communication skills ○ Social and emotional needs with affect pupils learning ○ Parental engagement with school ○ Attendance ○ Involvement in extra-curricular activities 	<ul style="list-style-type: none"> ○ To remove barriers to learning ○ To accelerate pupil progress and raise attainment ○ To support social and emotional development that enables children to learn ○ To broaden experiences and widen opportunities for children 	<p>Increasing the rate of progress and overall achievement for targeted children through:</p> <ul style="list-style-type: none"> ○ Focus on learning in the curriculum ○ Focus on social, emotional and behaviour ○ Focus on enrichment beyond the curriculum ○ Focus on families and community support

Nature of support 2015/16	Use of Pupil Premium allocation	Cost
Targeted intervention through provision maps and ILPs to track progress and attainment.	<ul style="list-style-type: none"> • Dedicated SENCo to support and monitor interventions • 1:1 SEN Teaching Assistant Support • Focus group reading, writing and maths to raise confidence, concentration, independence and skills to have a go. • 1:1 SEN Teaching Assistant Support • Agency support – speech and language, hearing, sight etc . . 	<ul style="list-style-type: none"> • £2328 • £1500
Staff Development	<ul style="list-style-type: none"> • SEN training • SENCO attendance at SEN Conferences • School Improvement Partner 	<ul style="list-style-type: none"> • £100 • £300 • £195
Curriculum resources, enrichment and extended schools activities	<ul style="list-style-type: none"> • SEN teaching resources • Espresso subscription • Individual resources to support fine motor skills and interventions • Subsidising attendance and transport for extra-curricular and enrichment activities to support inclusion • Gifted and talented activities 	<ul style="list-style-type: none"> • £75 • £385
Building Self Confidence and improving concentration skills	<ul style="list-style-type: none"> • Music lessons to improve concentration • Educational Trips 	<ul style="list-style-type: none"> • £465 • £300

Measuring the impact of PPG spending

The school will look at the achievement and progression in maths and literacy each term against the interventions used using SIMS.

As part of the school's monitoring programme Pupil progress meetings will evaluate impact of interventions on provision maps and identify future needs.

The school will evaluate whether strategies used for improving attendance, school readiness, concentration and behaviour are having an impact on learning in the classroom.

The school will look at how SEN training has been used and what training is needed for future interventions and SEN strategies.

Attendance and school readiness will be recorded, monitored and published regularly. Attendance concerns will be raised with parents, attendance officer and PFSA.

Attendance at school events and questionnaires will be used to measure the impact of family support.

Outcome of pupil premium spending

The school development plan identified teaching and assessing against the new curriculum. The new curriculum has resulted in new and more challenging objectives being taught in each year group. Children are now assessed against age related expectations. Due to this change in curriculum content, where necessary, time has been spent consolidating and teaching objectives that have enabled children to access the new curriculum. If a child does not have secure understanding of the majority of the age related objectives for their year they will be graded as 'below age related expectations'. All children's targets set were ambitious and discussed in pupil progress meetings termly, due to the low number of pupil premium children in some year groups this had to be categorised as <5 to ensure confidentiality. More individual analysis, intervention impact and attendance reports are kept within school data folders..

Our pupil premium funding was targeted carefully and successfully to benefit pupils across all areas of learning. Our pupil premium pupils benefitted from allocated time with Teaching Assistants, which allowed children opportunities to talk about their learning, respond to marking with support, focus on next steps learning and support for targets. SENCO support, provision maps, pupil progress meetings, high quality wave 1 teacher training has ensured all learners, especially pupil premium are tracked rigorously.

Data Analysis

Outcomes:

The following is a summary of the impact and outcomes of the pupil premium spending. Further details are available on request. Direct comparisons with previous year's figures are not possible due to the change in assessment criteria.

Age related expectations, moderation and supporting evidence are part of school development plan for 2016 – 2017.

Data Analysis

2015 - 2016	Pupils	ARE	Reading		Writing		Maths	
			P.P	Non P.P	P.P	Non P.P	P.P	Non P.P
Reception	N/A	ELG2		92%		92%		100%
Year 1	N/A	1 Secure+		67%		67%		67%
Year 2	<5	2 Secure+	100%	100%	100%	75%	100%	83%
Year 3	N/A	3 Secure+		82%		82%		82%
Year 4	<5	4 Secure+	100%	100%	100%	88%	100%	75%

Year 2

12 pupils – 1 child = 8%

Pupil Premium = <5 children

Pupil premium children well above national, LA and school non-pupil premium children in regards to Age Related Expectations (ARE)

		Reading					
	Pupils	Sipham ARE+%	LA 2016%	National 2016 %	Sipham GD%	LA 2016%	National 2016%
All	12	100%	74.8%	74%	33%	24.2%	24%
P.P	<5	100%	57.6%	60%	0%	14.5%	12

		Writing					
	Pupils	Sipham ARE+%	LA 2016%	National 2016 %	Sipham GD%	LA 2016%	National 2016%
All	12	75%	67.1%	65%	8%	13.4%	13%
P.P	<5	100%	46.9%	50%	0%	7%	6%

		Maths					
	Pupils	Shipham ARE+%	LA 2016%	National 2016 %	Shipham GD%	LA 2016%	National 2016%
All	12	83%	73%	73%	17%	15.5%	18%
P.P	<5	100%	56.5%	58%	100%	8.5%	9%

2016 - 2017

Continue with early and focus group interventions and monitoring through provision maps.

Dedicated time for pupil premium children to support learning, homework and extra-curricular activities.

Continue with effective English and Maths interventions.

Investigate effective interventions for spelling and mental maths.

Continue to monitor and improve attendance with the involvement of PFSA and attendance officer.

Set aspirational targets for pupils and monitor progress rigorously through pupil progress meetings.

Greater range of enrichment and extra-curricular activities accessible for all.