

English- Family Life

Narrative – Stories about families by Anthony Browne, Shirley Hughes Jill Murphy and Chris Haughton etc. Children will write about their families using their own experiences to help support their learning.

Poetry will focus on the poems of Michael Rosen. They will listen to and learn by heart some poems about families and family life and perform in small groups.

Non-Fiction – Letters and Postcards. Children will learn how to format different types of sentences that authors use. They will learn how to write instructions.

Mathematics

Comparing, identifying and sorting numbers. Rounding numbers to the nearest multiple of 10. Adding and subtracting from 2-digit numbers. Measuring and comparing capacities & presenting data in a block graph/pictogram. Children will find change by counting back and finding the difference and tell the time to the nearest half hour. They will recognise 3D shapes and some of their properties and understand $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ turns.

Science – Animals, including humans and Plants

This term we will discuss how animals have offspring that grow into adults and think about how children have changed since they were babies. We will look at various life cycles and find out what animals need to survive. Children will study balanced diets and exercise, which help to keep humans fit and healthy. They will observe the growth of vegetables they have planted and name a variety of different plants.

Computing – Word Processing

Children will learn how to use the school laptops purposefully to create, store, edit and retrieve digital content. They will learn how to save their work to a class folder, write simple captions and download and save an image.

Art - Self Portraits

Children will investigate portraits by a range of different artists, discussing similarities and differences they see. They will use drawing & painting materials to communicate ideas about themselves in a self-portrait and will evaluate their own & others' work suggesting improvements.

**SUMMER TERM 2018
ROSEWOOD CLASS
Start with Me****Design Technology – Cooking and Nutrition.**

To know that there are a variety of fruit and vegetables and that they are healthy and nutritious. Carry out tasting and preference tests and record results. Know and practise basic food hygiene. Children will understand where food comes from and will select and use equipment to prepare dishes.

Music – Children and families.

Children will listen with concentration and understanding to a range of recorded music and use their voices expressively to sing songs about families and family life. They will learn about the musical dimensions of pitch and tempo, using percussion instruments.

History – Changes in family life and Famous People. Children will be taught about the lives of significant individuals from the past, who have contributed to national and international achievements. These will include Louis Braille, Florence Nightingale and Queen Elizabeth 1. They will be taught about the differences between ways of life at different times and be encouraged to ask relevant questions to extend their knowledge and understanding. Children will use photographs of themselves and their families to develop an awareness of passing time and identify similarities and differences between ways of life in different time periods. We will visit the Museum in W-s-M.

Physical Education – Mr Brewer, Mr Daniels & Mr Pantelli

The term will start with tennis activities then move onto athletics in preparation for sports day. Children will then participate in strike and field games.

Religious Education

Why is our world special?
This unit explores ideas about the nature of life on earth and relates them to religious beliefs.

PHSE – that families are groups of people who care for one another and that all families are different.